

## Key points for Governors 17.11.2016 following on from Hugh Godfrey visit

Since June 2016 there have been some significant improvements:

- Outcomes for children are good across the school, with much of it being outstanding
- Devolved leadership in Maths, English and organisation of management is becoming effective and there is evidence of impact on the way in which the school core subjects are improving
- Evidence of the school outreaching to its partners (Elaine leading the High Attainers KS1 maths workshop for the LDG)
- Quality of teaching ranges from “outstanding” to “requiring (significant) improvement” overall teaching quality is good. This is obviously having a positive impact on outcomes for pupils and we are seeing evidence of good levels of development at EYFS above national and Essex. Phonics and KS1 are on track to exceed national and Essex expected levels, dependent on good quality teaching. At KS2 children are on track to exceed National and Essex expected levels.
- The higher attaining children are being well developed at Key Stage 2 and in EYFS there is some evidence of this in Key Stage 1.
- The attainment gap in maths is being effectively closed (Ofsted Inspection 2013).
- Strong evidence of British Values around the school, but only 25% of classrooms actually showed recorded work of this.
- Curriculum plans are in place and staff are planning in line with the curriculum plan, but there are, in some classes, insufficient evidence in the children’s work of a broad, balanced curriculum.
- Teachers need to develop a better understanding of how to integrate subjects into a meaningful and relevant learning experience, a professional development meeting has been planned to address this.