

End of Key Stage targets 2017 Key: PP SEN CLA Home grown **targeted intervention children**

KS2 Reading				Writing				GPS				Maths			
Working below expected standard	Working towards expected standard	Working at expected standard	Working above expected standard	Working below expected standard	Working towards expected standard	Working at expected standard	Working above expected standard	Working below expected standard	Working towards expected standard	Working at expected standard	Working above expected standard	Working below expected standard	Working at towards standard	Working at expected standard	Working above expected standard
>80	80-99	100-109	110-120					>80	80-99	100-109	110-120	>80	80-99	100-109	110-120
420	403 400	334 401 328 333	326 329 331	420	403 400	334 401 326 328 333 331	329	420	403 400	334 401 326 328 333 331	329	420	403 400	401 326 328 333	334 329 331

Reading	Writing	GPS	Maths
22.2% working towards expected standard	22.2% working towards expected standard	22.2% working towards expected standard	22.2% working towards expected standard
44.4% working at expected standard (33.3% PP children, 66.6% home grown 33.3% PP not home grown)	66.6% working at expected standard (55.5% PP children, 80% home grown, 20% not home grown)	66.6% working at expected standard (55.5% PP children, 80% home grown, 20% not home grown)	44.4% working at expected standard (33.3% PP children, 66.6% home grown, 33.3% not home grown)
33.3% working above expected standard (22.2% PP children, 22.2% home grown)	11.1% working above expected standard	11.1% working above expected standard	33.3% working above expected standard (22.2% PP children, 100% home grown, 0% not home grown)
Essex Floor Standard for RWM combined 65%	MG target for RWM combined 77.7%	100% PP 80 % home grown 20 % not home grown	

End of Key Stage targets 2017 Key: PP SEN CLA Home grown **targeted intervention children**

KS 1 Reading			Writing			GPS			Maths		
Working towards expected standard	Working at expected standard (old level 2a/2b)	Working above expected standard (old level 3)	Working towards expected standard	Working at expected standard (old level 2a/2b)	Working above expected standard (old level 3)	Working towards expected standard	Working at expected standard	Working above expected standard	Working towards expected standard	Working at expected standard (old level 2a/2b)	Working above expected standard (old level 3)
80-99	100-109	110-120				80-99	100-109	110-120	80-99	100-109	110-120
419	384	424	419	384	424	419	384	424	419	384	424
391	385	389	391	385	383	391	385	389	391	385	389
	394	AP		394	390		394	383		394	383
	386	390		386	392		386	390		386	390
	387	392		387			387	392		387	392
	388			388			388			388	
	402			389			402				402
				402							
<u>Reading</u>			<u>Writing</u>			<u>GPS</u>			<u>Maths</u>		
14.2% working towards expected standard (50% PP children, 100% are not home grown)			14.2% working towards expected standard (50% PP children, 100% are not home grown)			14.2% working towards expected (50% PP children, 100% are not home grown)			14.2% working towards expected standard (50% PP children, 100% are not home grown)		
49.9% working at expected standard (7.1% PP children, 100% are home grown)			61.6% working at expected standard (7.1% PP children, 100% are home grown)			53.9% working at expected (7.1% PP children, 100% are home grown)			46.2% working at expected standard (7.1% PP children, 100% are home grown)		
35.5% working above expected standard (7.1% PP children, 100% are home grown)			30.8% working above expected standard (7.1% PP children, 100% are home grown)			38.5% working above expected (7.1% PP children, 100% are home grown)			46.2% working at expected standard (7.1% PP children, 100% are home grown)		

End of Key Stage targets 2017 Key: PP SEN CLA Home grown targeted intervention children