End of Key Stage targets 2017 Key: PP SEN CLA Home grown targeted intervention children

KS2 Reading				Writing			GPS				Maths				
Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working	Working
below	towards	at	above	below	towards	at	above	below	towards	at	above	below	at	at	above
expected	expected	expected	expected	expected	expected	expected	expected	expected	expected	expected	expected	expected	towards	expected	expected
standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard
>80	80-99	100-109	110-120					>80	80-99	100-109	110-120	>80	80-99	100-109	110-120
420	<mark>403</mark>	334	<mark>326</mark>	<mark>420</mark>	<mark>403</mark>	334	329	<mark>420</mark>	<mark>403</mark>	334	329	<mark>420</mark>	<mark>403</mark>	<mark>401</mark>	334
	<mark>400</mark>	<mark>401</mark>	329		<mark>400</mark>	<mark>401</mark>			<mark>400</mark>	<mark>401</mark>			<mark>400</mark>	326	329
		328	<mark>331</mark>			326				326				328	<mark>331</mark>
		333				328				328				333	
						333				333					
						331				331					

Reading	Writing	GPS	Maths			
22.2% working towards expected	22.2% working towards expected	22.2% working towards expected	22.2% working towards expected standard			
standard	standard	standard				
44.4% working at expected standard	66.6% working at expected standard	66.6% working at expected standard	44.4% working at expected standard			
(33.3% PP children, 66.6% home grown	(55.5% PP children, 80% home grown,	(55.5% PP children, 80% home grown,	(33.3% PP children, 66.6% home grown,			
33.3% PP not home grown)	20% not home grown)	20% not home grown)	33.3% not home grown)			
33.3% working above expected	11.1% working above expected	11.1% working above expected	33.3% working above expected standard			
standard	standard	standard	(22.2% PP children, 100% home grown, 0%			
(22.2% PP children, 22.2% home			not home grown)			
grown)						
Essex Floor Standard for RWM	MG target for RWM combined 77.7%	1	00% PP			
combined 65%		80 % home grown 20 % not home grown				

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	KS 1 Reading			GPS			Maths				
Working	Working at	Working	Working	Working at	Working above	Working	Working at	Working	Working	Working at	Working above
towards	expected	above	towards	expected	expected	towards	expected	above	towards	expected	expected
expected	standard	expected	expected	standard (old	standard (old	expected	standard	expected	expected	standard (old	standard (old
standard	(old level	standard	standard	level 2a/2b)	level 3)	standard		standard	standard	level 2a/2b)	level 3)
	2a/2b)	(old level 3)									
80-99	100-109	110-120				80-99	100-109	110-120	80-99	100-109	110-120
419	384	424	419	384	424	419	384	424	419	384	424
391	385	389	391	385	383	391	385	389	391	385	389
	394	AP		394	390		394	383		394	383
	386	390		<mark>386</mark>	392		<mark>386</mark>	390		386	390
	387	392		<mark>387</mark>			<mark>387</mark>	392		387	392
	388			388			388			388	402
	402			389			402				
				402							
Reading			Writing			<u>GPS</u>			Maths		
14.2% workir	ng towards exped	cted standard	14.2% working towards expected standard			14.2% working towards expected			14.2% working towards expected standard		
(50% PP c	hildren, 100% ar	e not home	(50% PP children, 100% are not home grown)			(50% PP children, 100% are not			(50% PP children, 100% are not home grown)		
	grown)			home grown)							
49.9% wo	rking at expected	d standard	61.6% working at expected standard			53.9% working at expected			46.2% working at expected standard		
(7.1% PP chi	ldren, 100% are	home grown)	(7.1% PP children, 100% are home grown)			(7.1% PP children, 100% are home			(7.1% PP children, 100% are home grown)		
							grown)				
35.5% work	ing above expect	ted standard	30.8% work	38.5% working above expected			46.2% working at expected standard				
(7.1% PP chi	ldren, 100% are	home grown)	(7.1% PP chi	(7.1% PP children, 100% are			(7.1% PP children, 100% are home grown)				
				home grown)							

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