|  |  |  |  |
| --- | --- | --- | --- |
| **KS2 Reading** | **Writing** | **GPS** | **Maths** |
| Working below expected standard | Working towards expected standard | Working at expected standard | Working above expected standard | Working below expected standard | Working towards expected standard | Working at expected standard | Working above expected standard | Working below expected standard | Working towards expected standard | Working at expected standard | Working above expected standard | Working below expected standard | Working at towards standard | Working at expected standard | Working above expected standard |
| >80 | 80-99 | 100-109 | 110-120 |  |  |  |  | >80 | 80-99 | 100-109 | 110-120 | >80 | 80-99 | 100-109 | 110-120 |
| 420 | 403400 | **334**401**328****333** | **326****329****331** | 420 | 403400 | **334**401**326** **328****333****331** | **329** | 420 | 403400 | **334**401**326** **328****333****331** | **329** | 420 | 403400 | 401**326** **328****333** | **334** **329****331** |

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| --- | --- | --- | --- |
| **Reading** | **Writing** | **GPS** | **Maths** |
| 22.2% working towards expected standard | 22.2% working towards expected standard | 22.2% working towards expected standard | 22.2% working towards expected standard |
| 44.4% working at expected standard(33.3% PP children, 66.6% home grown 33.3% PP not home grown) | 66.6% working at expected standard(55.5% PP children, 80% home grown, 20% not home grown) | 66.6% working at expected standard(55.5% PP children, 80% home grown, 20% not home grown) | 44.4% working at expected standard(33.3% PP children, 66.6% home grown, 33.3% not home grown) |
| 33.3% working above expected standard(22.2% PP children, 22.2% home grown) | 11.1% working above expected standard | 11.1% working above expected standard | 33.3% working above expected standard(22.2% PP children, 100% home grown, 0% not home grown)  |

|  |  |  |
| --- | --- | --- |
| **Essex Floor Standard for RWM combined 65%** | **MG target for RWM combined 77.7%** | **100% PP****80 % home grown 20 % not home grown** |
| **KS 1 Reading** | **Writing** | **GPS** | **Maths** |
| Working towards expected standard | Working at expected standard(old level 2a/2b) | Working above expected standard(old level 3) | Working towards expected standard | Working at expected standard (old level 2a/2b) | Working above expected standard (old level 3) | Working towards expected standard | Working at expected standard | Working above expected standard | Working towards expected standard | Working at expected standard (old level 2a/2b) | Working above expected standard (old level 3) |
| 80-99 | 100-109 | 110-120 |  |  |  | 80-99 | 100-109 | 110-120 | 80-99 | 100-109 | 110-120 |
| 419**391** |  **384****385****394****386****387****388**402 | 424**389****AP****390****392** | 419**391** | **384****385****394****386****387****388****389**402 | 424**383****390****392** | 419**391** | **384****385****394****386****387****388**402 | 424**389****383****390****392** | 419**391** | **384****385****394****386****387****388** | 424**389****383****390****392**402 |
| **Reading** | **Writing** | **GPS** | **Maths** |
| 14.2% working towards expected standard(50% PP children, 100% are not home grown) | 14.2% working towards expected standard(50% PP children, 100% are not home grown) | 14.2% working towards expected (50% PP children, 100% are not home grown) | 14.2% working towards expected standard(50% PP children, 100% are not home grown) |
| 49.9% working at expected standard (7.1% PP children, 100% are home grown) | 61.6% working at expected standard(7.1% PP children, 100% are home grown) | 53.9% working at expected (7.1% PP children, 100% are home grown) | 46.2% working at expected standard(7.1% PP children, 100% are home grown) |
| 35.5% working above expected standard (7.1% PP children, 100% are home grown) | 30.8% working above expected standard (7.1% PP children, 100% are home grown)  | 38.5% working above expected (7.1% PP children, 100% are home grown) | 46.2% working at expected standard(7.1% PP children, 100% are home grown) |