

**The Diocese of Chelmsford**



**SCHOOL VISIT NOTE**

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| **School Name:** | **MATCHING GREEN CE PRIMARY SCHOOL** | | | **Date of Visit:** | | **12.12.16.** |
| **Adviser’s Name:** | **MIKE DEAN (MD)** | | | | | |
| **Working with:** | Headteacher (HT) | AMY WAREHAM | | | | |
| Senior Leader (SL) |  | | | | |
| RE Leader (RL) |  | | | | |
| Incumbent (I) |  | | | | |
| Chair of Governors (CoG) |  | | | | |
| Other *(please specify)* | STAFF | | | | |
| **Focus of Visit:** | INSET ON DISTINCTIVENESS/COLLECTIVE WORSHIP | | | | | |
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| **Summary of Visit** | | | | | | |
| **Overview of progress and actions since previous visit:**   * Fiona Reid will provide interim cover for AW’s maternity leave. * RE/CW leader on phased return following treatment. | | | | | | |
| **The school’s current position on academisation** *(to include any questions the HT/GB might have regarding this)****:***   * Headteacher about to take maternity leave, so will not be a “live issue” until she returns. | | | | | | |
| **Summary of actions taken during visit:** | | | | | | |
| **Key findings:**   * During INSET, initial discussion centred upon current staff perspectives around what Christian distinctiveness means and in what sense this makes church schools different to community schools. A historical context to distinctiveness was explored, with some reflection upon the implications of this for the present. Also discussed was the difference between being distinctive and being exclusive. A variety of perspectives including those of some key figures in the church such as Archbishop George Carey, and the National Society, were considered, along with the role of SIAMS inspection in maintaining church school effectiveness through being distinctive. Twelve key areas for church schools to reflect upon were presented for further consideration and there was some preliminary discussion around these. A quick resume was given of legal requirements for collective worship, features of distinctively Christian and inclusive worship, a simple structure for worship based on the GERS model (can also be used by pupils in planning/delivering CW) and an opportunity was given to plan a simple act of worship that could be used with children in school. Staff were encouraged to experiment with planning different forms of worship, always from the starting point of being clear what is the intended impact of the worship time. | | | | | | |
| **Key recommendations and Agreed Actions:**   * MD to meet with interim head to review outcomes and support with any issues arising during maternity cover period. | | | | | *Undertaken by whom including date*   * *23.1.17.* | |
| **Date and focus for next visit(s):** | | | | | | |
| **Date: Monday 23.1.17. following IB meeting @ 8.30.** | | | Focus: Review of support. | | | |
| **PLEASE GIVE A COPY OF THIS VISIT NOTE TO INCUMBENT/CHAIR OF GOVERNORS** | | | | | | |